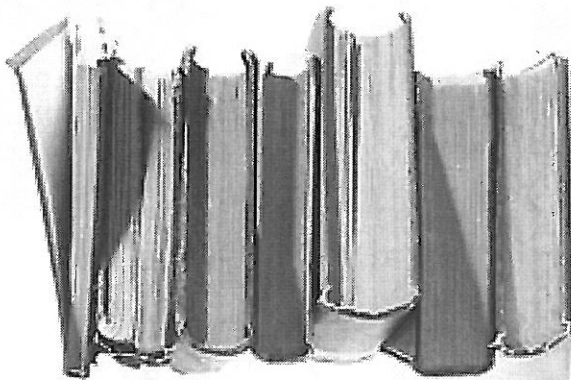


# WELCOME TO THE DISTRICT RECEPTION AND PLACEMENT CENTRE

## PRESENTATION TO PARENTS

### 10 Frequently Asked Questions:

1. Where will my child go to school if the catchment school has no space?
2. Will my child get a better education and improve his/her chances for university admission by attending a "better" school?
3. How will my child graduate from high school?
4. Will my child graduate sooner if he/she can drop ESL classes and take more "regular" classes?
5. When can my child take Transitional or regular English courses?
6. Can my child still graduate from high school if he/she is already 18 years old and is still in an ESL program?
7. How is Adult Education similar or different from the high school program?
8. How will my child go to university?
9. What other options are available for my child after high school?
10. How can I best help my child to succeed in high school?



## Frequently Asked Questions

- **1. Where will my child go to school if the catchment school has no space?**

The School Board requires schools to establish their enrolment organization by June 30 prior to the start of the next school year to ensure stability and predictability of student placements

After the school organization has been established, newly arrived students may be placed at another school should the catchment school not have the space, program or physical resources to accommodate them. A district placement may be required to minimize disruption to the school and costs to the district

Elementary – students are kept on a waitlist and may return when space becomes available

Secondary – students are kept on a waitlist and may return at the start of the next school year
- **2. Will my child get a better education and improve his/her chances for university admission by attending a "better" school?**

The curriculum is the same at all schools

All teachers are certified professionals

Universities look at the students' marks and portfolio of activities/achievements, not the name of the secondary school
- **3. How will my child graduate from high school?**

Complete 80 credits of the 2004 Graduation program. This includes a) 12 required courses, b) 28 elective credits and c) completion of the 4 credit Graduation Transition program.
- **4. Will my child graduate sooner if he/she can drop ESL classes and take more "regular" classes?**

No. Only 28 elective credits can be applied to graduation program; students need to complete 12 required courses including English 10, 11, 12, Socials Studies 10 and Socials Studies 11.
- **5. When can my child take Transitional or Regular English courses?**

Upon recommendations from ESL/Transitional teachers.

Students need to be reading and writing at a level that will allow them to cope successfully with the curriculum and to contribute to the class.
- **6. Can my child still graduate from high school if he/she is already 18 years old and is still in an ESL program?**

Yes, the Adult Education/Continuing Education Centres offer all the required graduation courses and most elective courses in either 9 week/semester time periods.
- **7. How is Adult Education similar or different from the high school program?**

Similarities - Universities view the marks obtained in Adult Education and in the high school programs equally; both programs offer the same total number of hours of instruction per course.

Differences – Adult Education only offers Grade 10 – 12 courses which can be completed in 9 weeks or one semester – much shorter than the 10 months required at high school

The majority of students in enrolled in Adult Education are between 18 – 22 years of age.
- **8. How will my child go to university?**

Universities will look at your 4 best provincial examinable courses, including English 12 and other factors.

Students can attend university after 19 yr old.

There is more than one opportunity to enter university.
- **9. What other options are available for my child after high school?**

Consider how your child can complete university rather than go to university.

Students can attend college for a) one year certificate program, b) 2 year diploma program, c) 1 or 2 year university transfer program.

Many colleges also offer degree programs.
- **10. How can I best help my child to succeed in high school?**

One parent needs to reside with the student.

Understand the importance of home study vs. homework.

Ask your school counsellor, ESL teacher, Multicultural Liaison Worker and SWIS worker.

# BC GRADUATION REQUIREMENTS

Required Courses	
For the list of courses that can fulfill the Required Courses requirements in each of the following subject areas, see Chapter 1 of <i>Course Information for the Graduation Program</i> .	
Subject Area	Minimum Credits
Language Arts 10	4
a Language Arts 11	4
a Language Arts 12	4
Social Studies 10	4
Social Studies 11, BC First Nations Studies 12 or Civic Studies 11	4
Science 10	4
a Science 11 or 12	4
a Mathematics 10	4
a Mathematics 11 or 12	4
Physical Education 10	4
Planning 10	4
a Fine Arts and/or Applied Skills 10, 11 or 12*	4
<b>*Note:</b> See pages 72-73 for details.	
Elective Credits	
Students must earn at least 28 elective credits. These credits can be for:	
Additional Grade 10, 11 or 12 Ministry-Authorized courses	
External Credentials*	
Board/Authority Authorized courses	
Post-secondary credits, and/or	
Independent Directed Studies	
<b>* Note:</b> Some External Credentials can serve as Required Courses.	
<b>Total: 28 credits</b>	
Graduation Transitions	
Students earn 4 credits for completing Graduation Transitions	
<b>Total: 4 credits</b>	
<b>Overall Total: 80 credits</b>	
<ul style="list-style-type: none"> <li>• Of the 80 credits needed for graduation, at least 16 credits must be at the Grade 12 level, including a Grade 12 Language Arts course and 12 other credits. These may be from Required Courses or Elective Credits (see table above for ways to earn elective credits). Students do not earn credits for Locally Developed courses in the 2004 Graduation Program. See the section on Board/Authority Authorized courses in Chapter 2.</li> <li>• Students may develop a Portfolio in order to meet the Graduation Transitions standards.</li> <li>• Refer to the program guide website via <a href="http://www.bced.gov.bc.ca/graduation/grad-transitions/welcome.htm">www.bced.gov.bc.ca/graduation/grad-transitions/welcome.htm</a> for details about Graduation Transitions.</li> </ul>	

## GRADUATION PROGRAM - REQUIRED COURSES

Block	GRADE 10	GRADE 11	GRADE 12
1	English 10	English 11 <u>or</u> Communication 11	English 12 <u>or</u> Communication 12
2	Social Studies 10	Social Studies 11	
3	Science 10	Science 11 <u>or</u> 12 [Biology, Chemistry, Physics, Earth Science 11]	
4	Math 10 <u>or</u> Emath 10	Math 11	
5	Physical Education 10		
6	Planning 10		12 credits of other Grade 12 courses
7	One of: Fine Arts or Applied Skills – Grades 10, 11, <u>or</u> 12		
8			

For a total of:

**48 Credits**

ALSO NEEDED TO GRADUATE ARE:



Elective Credits  
Graduation Transition Plan

**28 Credits**  
**4 Credits**



**GRAND TOTAL [CREDITS NEEDED TO GRADUATE]**

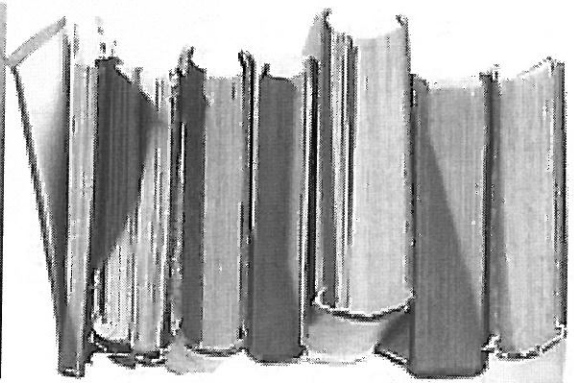
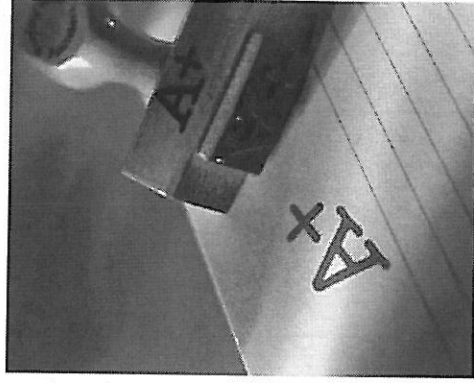
**80 CREDITS**

# BC Graduation Requirements

## ELECTIVE COURSES:

Students must earn at least 28 elective credits.	Minimum Credits
Additional Grade 10-12 credits* (including equivalency credits, external credits, etc.) e.g. Gr. 7 Chinese = UXLC10A Gr. 8 Filipino = UXLC11A Gr. 9 Persian = UXLC12A Gr. 10 Art = VAG 10 Gr. 10 Music = MG10 Gr. 10 Computer = INT10 Gr. 10 Business = BEG 10	4 credits 4 credits 4 credits 4 credits 4 credits 4 credits 4 credits

\*Of the 80 credits needed for graduation, at least 16 credits must be at the Grade 12 level, including a Grade 12 Language Arts course and 12 other credits. These may be from Required Courses or Electives courses.



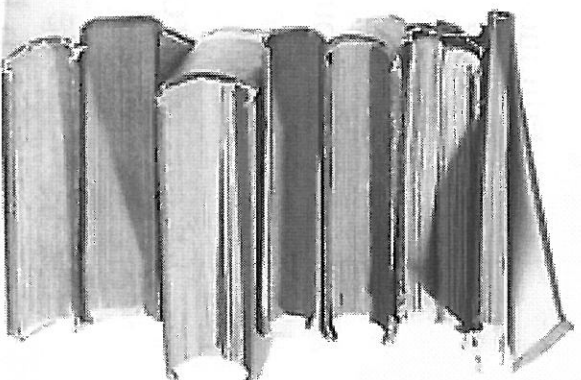
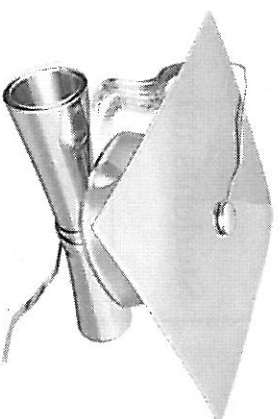
# BC Graduation Requirements

## GRADUATION TRANSITIONS:

<p>Students must demonstrate they have met the following requirements for:</p> <ul style="list-style-type: none"><li>• <b>Personal Health</b> – maintain personal health plan &amp; participate in 150 min/week of moderate to vigorous physical exercise</li><li>• <b>Community Connections</b> – participate in at least 30 hours of work experience/community service and describe what was learned</li><li>• <b>Career &amp; Life</b> – complete a transition plan and present significant accomplishments</li></ul>	<p>4 credits</p>
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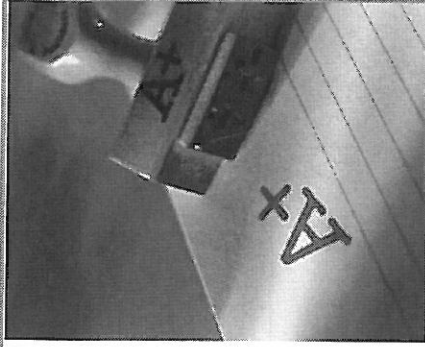
Students may develop a Portfolio or give a presentation in order to meet the Graduation Transitions standards. Refer to <http://www.bced.gov.bc.ca/grad-transitions/welcome.htm> or [http://www.bced.gov.bc.ca/graduation/docs/grad\\_planner.pdf](http://www.bced.gov.bc.ca/graduation/docs/grad_planner.pdf) for more information.

<p>OVERALL TOTAL:</p>	<p>80 credits</p>
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## REQUIRED PROVINCIAL EXAMS

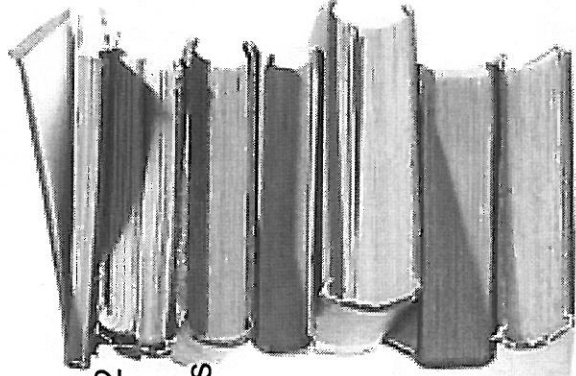
GRADE 10	GRADE 11	GRADE 12
English 10	Social Studies 11	English 12
Science 10	(Civic Studies 11)	(Communications 12)
Math 10 or Emath 10		
Final mark 80% - class work 20% - Provincial exam		60% - class work 40% - Provincial exam



## UNIVERSITY ADMISSIONS

Most Canadian universities will look at the Grade Point Average of English 12 (class mark and Provincial Exam) and the student's 3 best Grade 12 marks. Some of the recognized Grade 12 courses used for admissions to universities may include the following:

BC First Nations 12	English Literature 12	Law 12
Biology 12	French 12	Mandarin 12
Calculus 12	Geology 12	Mathematics 12
Chemistry 12	Geography 12	Physics 12
Communication 12	German 12	Punjabi 12
Economics 12	History 12	Social Justice 12
English First Peoples 12	Japanese 12	Spanish 12



# BC Education System

